

Minority Student Achievement Network MSAN Monthly, March 2017

Hello MSAN Colleagues,

Resource sharing is a core practice of MSAN, and this month's MSAN Monthly provides a host of resources that can support you in reaching your equity goals for your schools and district. Consider attending the upcoming MSAN Institute on Equity Leadership and Cultural Competence, emailing a colleague about how to start a "Dreamers' Club & Allies" student group, or sharing research on the academic and emotional effects of teacher discrimination on immigrant students. Also, consider sharing how you are using the many resources provided by MSAN. Send us an email at msan@wcer.wisc.edu. We look forward to hearing from you!

MSAN INSTITUTE APRIL 27-28, MADISON, WI

Registration closes March 31st!

Educators and partners from MSAN districts around the country will be gathering in Madison this April 27-28 for the annual [MSAN Institute](#) conference. **MSAN Districts receive six (6) complimentary registrations for the Institute.** Contact MSAN at 608-263-1565 or msan@wcer.wisc.edu for more information.

EQUITY IN ACTION

Communicating with Staff and Families about Immigration Rules

Last week, [CNN reported on steps US public schools are taking to make sure that school is a safe place for undocumented students and their families.](#) The article focuses on a recent Chicago Public Schools [memo](#), and highlights recent efforts in Colorado, Pennsylvania, Texas, Oregon, California, and New Mexico. Many of our MSAN districts are providing guidance for staff, as well as communicating with families to help allay fears around advancements in US immigration policy. [See this example from Madison Metropolitan School District \(WI\).](#)

EQUITY-FOCUSED PROFESSIONAL DEVELOPMENT

Learn How to Develop Community Navigators in Your School District

Community Navigators are community volunteers who receive specialized training to provide quality immigration services and take leadership in their communities. Sponsored by the [National Partnership for New Americans](#) (NPNA), these individuals are prepared to talk with educators and families about current administrative relief programs, Deferred Action for Childhood Arrivals (DACA), and Deferred Action for Parents of Americans and Legal Permanent Residents (DAPA). [Visit the NPNA website](#) for information about conducting trainings in your area. [See this link](#) for a complete Community Navigator 101 training guide with materials.

RESEARCH YOU CAN USE

The Educational, Psychological, and Social Impact of Discrimination on the Immigrant Child

This still-timely [report](#) explores the effects of discrimination, which include stress responses similar to post-traumatic stress disorder. Researchers found that immigrant children who experience discrimination from their teachers were more likely to have negative attitudes about school and lower academic motivation and performance; were at increased risk of dropping out of high school; and were less likely to feel they belonged at school.

LEADERSHIP SPOTLIGHT

Evanston Township High School Delegation Attends US Hispanic Leadership Institute (USHLI)

Recently, Evanston Township High School District (IL) Post-Secondary Counselor Michelle Vazquez brought a student delegation to the USHLI, where [ETHS teacher and NEA Executive Committee](#)

[Member Eric Brown](#) reminded attendees of the important role they play as social justice advocates. ETHS has an active “Dreamers’ Club & Allies” group that recently successfully advocated for the district to become a Safe Haven School District. View the original resolution [Safe Haven School District Resolution](#), and click [here for video](#) of the passing of the resolution. For more information on the ETHS Dreamers’ Club and their work, visit the group’s [Facebook page](#) or contact Michelle Vazquez at vazquezm@eths.k12.il.us.

Minority Student Achievement Network

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