

Hello MSAN Colleagues,

“Do the small stuff. A consistent *little* will earn you *a lot*.” -Richelle Goodrich

This month, MSAN shares some “little” and some “lot” for our stakeholders use in your educational equity work--from [infographics](#) to a [tool](#) for compiling racial equity resource documents to a [link](#) to the entire AERA centennial volume of its peer-reviewed journal--there’s something for everyone is this month’s *MSAN Monthly* email.

LAST CHANCE TO REGISTER FOR THE MSAN INSTITUTE

There’s still time to register for the April 27-28 [MSAN Institute on Equity Leadership and Cultural Competence!](#) **MSAN Districts receive six (6) complimentary registrations for the Institute.** Contact MSAN at 608-263-1565 or msan@wcer.wisc.edu for more information.

EQUITY IN ACTION

Using ESSA to Help Provide all Children with a Fair and Equitable Opportunity to Learn

The Schott Foundation for Public Education provides excellent resources for mobilizing and organizing around equity issues in public education--including reports, policy guides, and a trove of [infographics](#). Check out the brand-new [“What Organizers Need to Know About ESSA.”](#) which highlights opportunities in ESSA to further the cause of education justice.

EQUITY-FOCUSED PROFESSIONAL DEVELOPMENT

Build Your Own Racial Equity Resource Guide for Teaching, Learning, Action

The Kellogg Foundation’s [America Healing racial equity resource guide](#) is an incredible online tool for building your own set of racial equity resources. Simply create a free account, browse and choose resources to include, and then download your custom-designed set of tools in one PDF document. [See this example](#) created by MSAN staff, then [build your own!](#) Note: though the tool has been online for a few years, users can submit new resources anytime by using the [“Suggest Materials” link](#).

RESEARCH YOU CAN USE

AERA Announces Free Online Access to Centennial Volume of *Review of Research in Education*

The American Educational Research Association has announced that the [2016 volume of its peer-reviewed journal *Review of Research in Education \(RRE\)*](#) is now available online at no cost. Celebrating AERA’s Centennial, the volume has an expanded size and includes 22 chapters that cover a vast terrain of education research topics. Equity-focused highlights include:

- [Making the Visible Invisible: Willful Ignorance of Poverty and Social Inequalities in the Research-Policy Nexus;](#)
- [Objects of Protection, Enduring Nodes of Difference: Disability Intersections With “Other” Differences, 1916 to 2016;](#) and
- [Rehumanizing the “Other”: Race, Culture, and Identity in Education Research.](#)

LEADERSHIP SPOTLIGHT

Detracking in High School

Check out [this article](#) from *Educational Leadership* in which Evanston Township High School (ETHS) District 202 staff Pete Bavis, Beth Arey, and Dale Liebforth outline the strategy used in Evanston detrack their district’s high school program; and be sure to attend ETHS teacher Liz Shulman’s session, ***Putting Theory to Practice: Developing an Equitable Classroom Culture in Detracked Courses***, at the [MSAN Institute on April 27! Click here to register.](#)

