

## 2019 MSAN Student Conference Pre-Conference Required Materials and Guiding Questions

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### The Rose That Grew From Concrete – Tupac Shakur

Did you hear about the rose that grew  
from a crack in the concrete?  
Proving nature's law is wrong it  
learned to walk without having feet.  
Funny it seems, but by keeping its dreams,  
it learned to breathe fresh air.  
Long live the rose that grew from concrete  
when no one else ever cared.

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**Everyone reads:** [Critical Consciousness: A Key to Student Achievement](#) (El-Amin et. al., Phi Delta Kappan)

**Everyone watches (13.5 mins):** [Growing Roses in Concrete](#) (Jeff Duncan Andrade, TEDxGoldenGateED)

**Everyone chooses one of the following:**

- [Saving Black and Latino Boys: What Schools Can Do to Make a Difference](#) (Pedro Noguera, Phi Delta Kappan)
  - [The Relationship of Ethnic Identity and Gender Role Attitudes to the Development of Career Choice Goals Among Black and Latina Girls](#) (Gushue and Whitson, Teachers College, Columbia University)
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**As you read, reflect on the following guiding questions and discuss your thoughts with your team. No written response is needed unless your team decides to do so.**

- *In what ways has your educational experience supported or impeded your development of a solid critical or racial consciousness? Consider all aspects of your identity (intersectionality of race, ethnicity, gender expression, sexual orientation, language, ability, etc.)?*
- *What do you want school leaders and educators to do to remove any barriers that may impede you from developing deep levels of consciousness and developing into your full human self?*



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