



MSAN MINI-CONFERENCE

BRIDGING THE GAP:

The Role of School Counselors
in Providing Equal Access to
Educational Opportunities

November 18-19, 2013
Sheraton O'Hare - Chicago, IL

HOSTED BY PRINCETON PUBLIC SCHOOLS



MINORITY STUDENT ACHIEVEMENT NETWORK

MSAN MINI-CONFERENCE

BRIDGING THE GAP: The Role of School Counselors in Providing Equal Access to Educational Opportunities

Monday - November 18, 2013

8:00-9:00am	Registration & Breakfast	(Outside of Sheraton Grand)
9:00-9:15am	Welcome & Overview of Events	(Sheraton Grand)
9:15-10:15am	Keynote: Peggy Hines, National Center for Transforming School Counseling <i>School Counselors and Equity: Ensuring College and Career Readiness for Every Student</i>	
10:30am-Noon	Breakout Sessions – Rotation I	(A, B, C, D)
Noon-1:00pm	Lunch & Inter-District Networking	(Sheraton Grand)
1:00-2:30pm	Breakout Sessions – Rotation II	(D, E, F, G)
2:30-3:00pm	Break	
3:00-4:30pm	Breakout Sessions – Rotation III	(A, E, G, H)
	<i>Dinner on your own - Enjoy the Chicago O'Hare area!</i>	

Tuesday - November 19, 2013

8:00-8:45am	Breakfast	(Sheraton Grand)
8:45-9:00am	Overview of the Day	(Sheraton Grand)
9:00-10:30am	Breakout Sessions – Rotation IV	(I, J, H)
10:45am-Noon	Topic-Alike Conversations & Networking (see page 7)	
Noon-2:00pm	Lunch & District Team Planning Time Evaluations & Wrap Up	(Sheraton Grand)
2:00pm	Depart	



Monday - November 18, 2013

Keynote Speaker Dr. Peggy Hines

School Counselors and Equity: Ensuring College and Career Readiness for Every Student

Dr. Peggy Hines is the Executive Director of the National Center for Transforming School Counseling (NCTSC), an organization developed in partnership with The Education Trust. NCTSC works with a network of organizations, state departments of education, school counselor professional associations, higher education institutions, and school districts dedicated to transforming school counselors into powerful agents of change in their schools and in the lives of students. By arming school counselors with the data and knowledge to help schools raise achievement and close gaps, NCTSC takes school counselors from the margins to the mainstream of the mission of schools - preparing all students for access and success in a wide array of postsecondary options. Peggy is the former director of the school counselor program at Indiana State University and past president of the Indiana School Counselor Association. She was a member of the writing team for the American School Counselors Association's National Model for School Counseling Programs and one of the developers of the MetLife Foundation's National School Counselor Training Initiative. Peggy also was cofounder of the American Student Achievement Institute. For more information, please contact Peggy at peghines@nctsc.org.

Breakout Sessions

A

Rotation I: Sheraton Grand I

Rotation III: Sheraton Grand II

Ensuring Equity Through College and Career Readiness for Every Student: Putting It Into Action

Dr. Hines will take session participants through a data-driven action plan process that focuses upon ensuring that students have the knowledge and skill sets to successfully navigate a rigorous course of study, as well as ensures that the school changes at a systemic level to better meet the needs of the students.

Audience: All grade levels and roles

Presenter: Dr. Peggy Hines, Executive Director, National Center for Transforming School Counseling

B

Sheraton Grand II

Bridging the Opportunity Gap: A School Counselor's Role

Bridging the Opportunity Gap: A School Counselor's Role will highlight how the Princeton Public School district has academic, leadership, enrichment, and college programs that support the opportunity for all students. The goal of the session is to provide other school counselors with knowledge of these programs, and how they can implement them in their own school district.

Audience: Grades 9 - 12 teachers, school counselors, administrators

Presenters: Kristina Donovan, School Counselor; Patti Lieberman, School Counselor; and Sonia Reso, School Counselor (Princeton Public Schools)

C

Rosemont I

Failure Is NOT an Option - Giving Every Student the Opportunity to Be Successful

This session will address how counselors can use a strength-based approach to help at-risk students not only graduate from high school but have the option to go to a two or four year college. The goal is to identify the strengths that the student has and use that as a catalyst to motivate them to see college as a reality. It is also important to recognize the supports and barriers that students will face during this process and locate resources that will help them achieve success. It is important to also recognize what supports students will have during the transition from high school to college in order to insure that they will attend the fall after graduation.

Audience: Grades 9-12 counselors, student services team members, pre-college programming
Presenter: JoAnne Brown, M.S.H.S., M.A.C., Multicultural Services Coordinator (Madison Metropolitan School District)

D

Rosemont II

Increasing Awareness, Access & Success for College Readiness & Retention

Nationally, Black, Latino, first generation, and low-income students are struggling to make it to college graduation. Statistics support this as the achievement gap, but it can also be viewed as an opportunity gap. Evanston Township High School (ETHS), a large, economically, racially and ethnically diverse, public high school is promoting college awareness and increasing access to opportunities while preparing students for success in college by expanding college readiness programs to all students across all grade levels. This culture shift includes increasing awareness of the pathways to AP courses, opening access to rigorous courses and offering a variety of supports that encourage self-determination and promote student growth, leadership, confidence, balance and well-being. Goals of this session include understanding the

value and implications of thinking out of the box and brainstorming how you can manipulate the practices implemented at ETHS to work within your own school settings.

Audience: Grades 7-12 teachers, counselors and administrators

Presenters: Beth Arey, College & Career Coordinator; Dale Leibforth, AP Recruitment & Retention Coordinator; Amber Bolden Greer, School Counselor (Evanston Township High School District 202)

E

Sheraton Grand I

Diversity Summit - Voices of Scholar Truth and How to Offer the Opportunity for Others to Listen

At Verona Area High School, scholars from the Multicultural Leadership Council (MCLC) offer a summit where student scholars and educators come together to have courageous conversations. This session will share the learning from this year's Diversity Summit and offer the opportunity to have conversations around difficult topics. Participants will reflect and share with each other, as well as view a video which showcases the scholars thoughts. The goal of this session is to practice communication skills around equity issues and to learn from the students who have taken the courage to have these conversations with staff. This goal connects to the conference theme of communication and relationship building. The MCLC students are very clear that the opportunity to speak with the staff helps them feel connected and that feeling connected helps them to be successful in the classroom.

Audience: All grade levels and roles

Presenter: Carri N. Hale, MS, Professional School Counselor (Verona Area School District)

Did you know that the MSAN website has resources for students? Visit msan.wceruw.org for info on over 80 scholarships opportunities.

F

Sheraton Grand II

Have Heart? The School Counselor's Role in Building Strong Relationships to Help Support Students

This breakout session is designed to highlight how schools are defined by the relationships between staff and students. We will discuss the importance of relationship building and techniques involved in establishing rapport with all members of school personnel. We will give you an overview of the resources and systems that are in place to help our students. The goal of this program will be to provide school counselors with more information about relationship building and how critical it can be in helping every student.

Audience: School counselors, child study team members, administrators (Directors of school counseling, supervisors, assistant principals, and principals)

Presenters: Kyle Campisi, School Counselor; Paulo Velasco, School Counselor; and Nipurna Shah, School Counselor (Princeton Public Schools)

G

Rosemont I

Be the Change: Strategies to Support Professional Reflection, Build Capacity for Collaboration, and Enhance Consultation Skills

As School Counselors, we have the potential to play a pivotal leadership role in supporting the development of healthy, thriving professional communities within our schools. And, as evidenced by our experiences, (and supported by research), we know that connected, reflective, and collaborative school communities are essential for producing positive outcomes for all of our students. In this session we will share a number of tools (including Critical Friends' protocols and Adaptive Schools strategies, among others) that the Madison Metropolitan School District School Counseling team has been utilizing within our professional development meetings to become more skillful in our own practice

as well as build our capacity to support the myriad adult and student groups with whom we work in our schools. Participants should come prepared to learn by doing. This will be a "hands-on" session, with a focus on strategies to support three areas of enhanced professional practice: collaboration, consultation, and purposeful reflection. Participants are also invited to bring examples of work products (e.g., lesson plans, presentation materials, newsletter articles, etc.) for which they are seeking feedback from colleagues.

Audience: All grade levels and roles but this session might be especially valuable for anyone who facilitates teacher team meetings, supports or leads professional development for staff, or works with other adult groups within his or her school community.

Presenter: Erica Kruger, M.S., LPC, Program Support for School Counseling (Madison Metropolitan School District)

H

Rosemont II

Increasing Access to Advanced Placement and International Baccalaureate Programs

The goal of this session will be to provide participants with background information on the disparate levels of student participation by race and income in Advanced Placement and International Baccalaureate programs. In addition we will explore some of the methods used by Equal Opportunity Schools to create equal access to AP/IB, as well as work together in small groups to identify concrete strategies for increasing AP/IB enrollments among low income students and students of color ready for the challenge, but who have thus far been overlooked.

Audience: Grades 9-12 guidance counselors

Presenter: Luke Justice, Director of Special Projects, Equal Opportunity Schools (EOS)

Sheraton Grand I

Understanding the Needs of English Language Learners and their Families: Educational and Socioemotional Implications

This presentation will focus on how school counselors can serve as advocates for English Language Learners and their families. Unique issues that face this population of student and their families, as well as what supports can be offered in response to these needs will be examined. Finally, ideas for programming aimed at increasing school belonging, academic achievement, and family involvement will be presented.

Audience: Grades K-12 school counselors and/or administrators

Presenter: Elizabeth M. Vera, Ph.D., Professor, Loyola University Chicago

Rosemont I

Looking Within to Support Our Students: The Educational Crisis Facing Young Men of Color – Next Steps in Supporting Minority Students in Schools

Early in 2010, the College Board issued the report *The Educational Crisis Facing Young Men of Color*. This was the culmination of two years of qualitative research into the comparative and, indeed, in some cases, the absolute lack of success that males of color are experiencing as they traverse the education pipeline. Within a generation, the United States will be a much more diverse nation. In fact, in less than half a century, no racial or ethnic group will be a majority. We also knew that the fastest-growing populations in the country were those minority groups with the lowest levels of educational attainment. We were assured by the data that if present levels of education and current population trends hold, the U.S. will see a decline in the educational attainment of the country as a whole. Since the report was released, the

College Board created a companion workbook that contains activities that are meant to challenge educator perspectives and practices so that educators create an environment that affirms and supports young men of color. The self-reflection and group activities contained in the workbook can facilitate conversations around race, ethnicity, culture, gender and English language status. The goal of the resource is to allow educators to engage with other educators in order to build a web of culturally relevant social and academic supports and resources for young men of color.

Audience: All grade levels and roles

Presenters: Joel Gulko, Senior District Director; Jennifer McDonnell, Senior District Director; The College Board

Breakout Sessions

Monday-November 18, 2013

10:30am-Noon	Rotation I	(A, B, C, D)
1:00-2:30pm	Rotation II	(D, E, F, G)
3:00-4:30pm	Rotation III	(A, E, G, H)

Tuesday-November 19, 2013

9:00-10:30am	Rotation IV	(I, J, H)
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Tuesday - November 19, 2013

9:00-10:30am, Breakout Sessions

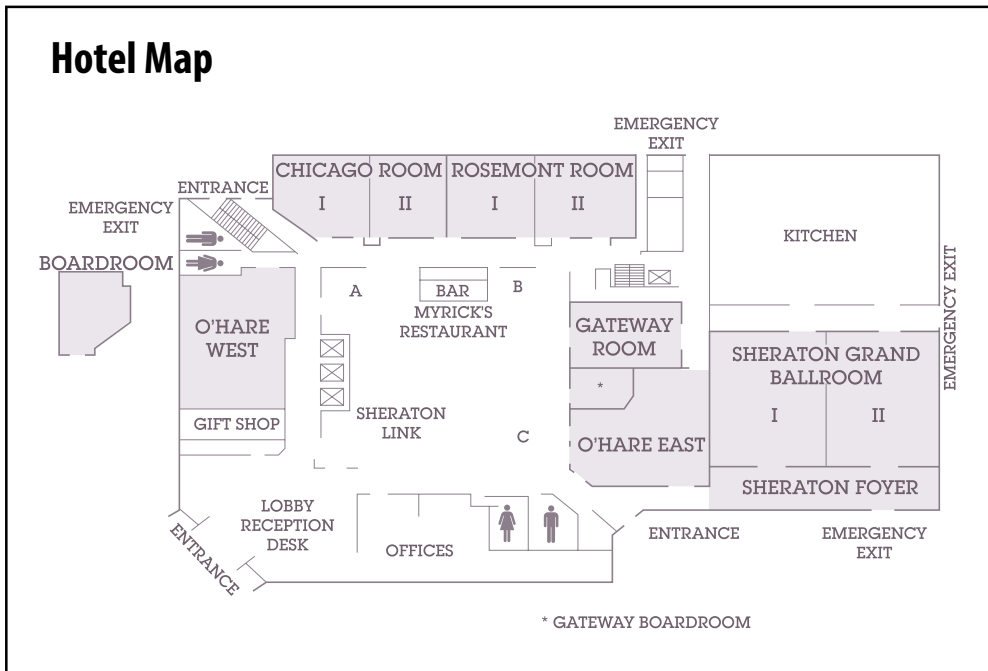
10:45-Noon, Topic-Alike Conversations & Networking

Sheraton Grand I	Topic #1 and #2
Sheraton Grand II	Topic #3 and #4
Rosemont I	Topic #5
Rosemont II	Topic #6

Noon-2:00pm, District Team Planning Room Assignments

Sheraton Grand I	Princeton Public Schools Alexandria City Public Schools Middleton Cross-Plains Area School District East Lansing Public Schools
Sheraton Grand II	Verona Area School District Cleveland Heights-University Heights City Schools Columbia Public Schools School District of South Orange & Maplewood
Rosemont I	Arlington Public Schools Farmington Public Schools Oak Park & River Forest High School District 200 Oak Park Elementary School District 97 Madison Metropolitan School District
Rosemont II	Chapel Hill-Carrboro City Schools Portland Public Schools South Bend Community Schools The Public Schools of Brookline Cambridge Public Schools Shaker Heights City Schools

Hotel Map



Thank You

Much thanks to everyone who helped make this Mini-Conference possible!

Special thanks to our Mini-Conference Planning Team:

Princeton Public Schools

Judy Wilson, Superintendent
 Angela Siso, District Supervisor of School Counseling, K-12
 Bonnie Lehet, Assistant Superintendent, Curriculum and Instruction
 The Princeton High School Counseling Department

Wisconsin Center for Education Research

Janet Trembley, Graphic Design
 Bonnie Sullivan, Copy Shop
 Connie Showalter, MSAN Outreach Specialist
 Madeline Hafner, MSAN Executive Director



MINORITY STUDENT ACHIEVEMENT NETWORK

Since its inception in 1999 MSAN has worked fervently to discover and propose strategies to change school practices and structures that keep racial achievement gaps in place. To this end, districts work collaboratively to conduct and

publish research, analyze policies, and examine practices that affect the academic performance of students of color.

For more information about MSAN please visit our website

www.msan.wceruw.org

or contact the Executive Director, Dr. Madeline Hafner at the Wisconsin Center for Education Research, University of Wisconsin-Madison at 608/262-1665 or at mhafner@wisc.edu.

MSAN DISTRICTS

- Alexandria City Public Schools
Alexandria, VA
- Amherst Regional Public Schools
Amherst, MA
- Ann Arbor Public Schools
Ann Arbor, MI
- Arlington Public Schools
Arlington, VA
- Bedford Central School District
Mount Kisco, NY
- Brookline Public Schools
Brookline, MA
- Cambridge Public Schools
Cambridge, MA
- Chapel Hill-Carrboro City Schools
Chapel Hill, NC
- Cleveland Heights-University Heights City School District
University Heights, OH
- Columbia Public Schools
Columbia, MO
- East Lansing Public Schools
East Lansing, MI
- Evanston Township High School District 202
Evanston, IL
- Evanston/Skokie Elementary School District 65
Evanston, IL
- Farmington Public Schools
Farmington, MI
- Federal Way Public Schools
Federal Way, WA
- Harrisonburg City Public Schools
Harrisonburg, Virginia
- Madison Metropolitan School District
Madison, WI
- Oak Park and River Forest High School District 200
Oak Park, IL
- Oak Park Elementary School District 97
Oak Park, IL
- Paradise Valley Unified School District
Phoenix, AZ
- Princeton Public Schools
Princeton, NJ
- School District of South Orange & Maplewood
Maplewood, NJ
- Shaker Heights City School District
Shaker Heights, OH
- Sun Prairie Area School District
Sun Prairie, WI
- Verona Area School District
Verona, WI